

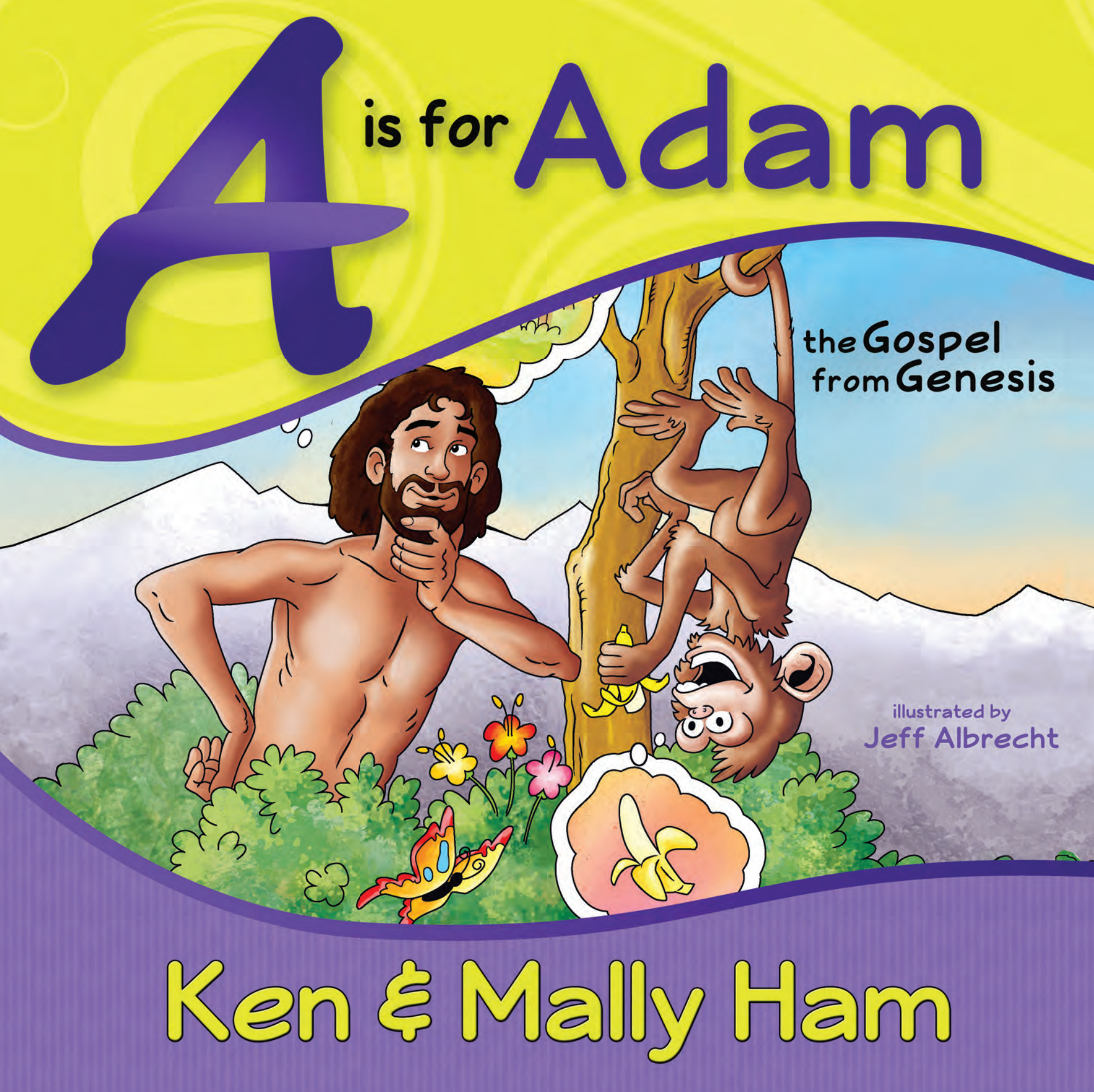
A

is for Adam

the Gospel
from Genesis

illustrated by
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Ken & Mally Ham



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Dedicated to Mervyn Ham

1928-1995

This book is dedicated to our Dad, Mervyn Ham, who went home to be with the Lord June 9, 1995. *A is for Adam* was produced because of the legacy he left us—a love for the Word of God. Our father never had great earthly riches, but he left his six children (and children's children) a spiritual inheritance more precious than silver or gold (Proverbs 13:22).

In his last hours, he told his family that life is all about “for and with.” If you live in this world, it is for Christ and when you die it is *with* Christ. This book stands firm on the inerrancy and authority of Scripture while presenting the Gospel message to children and adults. It is our prayer that lives will be changed for the Lord so many will know what it means to be “for and with” as our precious Dad declared.



Reading Roundup!

(You can read the complete poem on the following page to your child before beginning the individual lessons, or it can be used to help the student begin recognizing words as they follow along. Reading it intermittently between several lessons can help the child become familiar with the words before the individual letter lessons take place. You may prefer to wait and read it as a review following several lessons.)

A is for **Adam**; God made him from dust. He wasn't a monkey, he looked just like us. Although some scientists don't think it was so, it was God who was there, and He ought to know.

B is for **Bible**, a book God did give, to tell where we came from and how we should live. We did not evolve, God made it so plain, people are people; we stay just the same.

C is for **Creatures**; God made them all, some rather little, but others quite tall. He said unto Adam, "What names do you think?" Adam then named them, quick as a wink!

D is for **Dinosaur**, dodo and deer; Like all of the animals, no man did they fear. But even though all was in true harmony, Adam then realized, "There's no one like me!"

E is for **Eve**, his beautiful bride, God made just for Adam, from part of his side. To sleep God did put him, and when he awoke, "She's flesh of my flesh," were the words that he spoke.

F is for **Fruit**, God said not to take "Because if you do, much trouble you'll make!" They lived in the garden God specially made, and if they'd obeyed Him, they could have then stayed.

G is for **Ghastly**, for what happened next. Let's go to the Bible, and look at the text. In Genesis chapter three and verse one, Eve met the serpent, but she didn't run.

H is for **How** very sly he did sound. The Devil saw Eve and the fruit she had found. "Did God really say, 'Don't eat from that tree?' It'll open your eyes—you'll be wise, like me."

I is for **Interested**, Eve did become, she picked off the fruit and then she ate some. It tasted so nice, what harm could there be? "Here Adam, eat some and come and join me,"

J is for **Jovial**, as Satan must have been. The Devil was gleeful with all he had seen. He was able to trick poor Eve with a lie, "Obey all my words, and you'll surely not die!"

K is for **Knew**; Adam saw he was bare. Both he and his wife no clothes they did wear. They sewed up some fig leaves, and then tried to hide, as they suddenly realized the Devil had lied.

L is for **Lord**, who reigns up on high, the one who told Adam, "Obey, or you'll die." Adam and Eve couldn't hide from their sin, "Out of my garden, and don't come back in!"

M is for **Moan**, what a mess sin did make. Thorns, thistles and death, and cursed ground for man's sake. God had to judge sin. He's so holy and pure, But God is so good, He provided a cure.

N is for **Never**, no more could they go, back to the garden, where rivers did flow. Angels with swords now stood at the gate; what was in store, and what was their fate?

O is for **Offering**, an animal was killed. Because of their sin, blood had to be spilled. But over and over this had to be done, till Christ on the cross the victory had won.

P is for **Plan**, which God always had, because he knew man, would turn very bad. A few thousand years later, God's Son came to be, a wonderful Savior for you and for me.

Q is for **Quiet**, Adam and Eve must have been, when God spoke the words, of Genesis three verse fifteen. God's Son came to die and be raised from the dead, so to Hell we'd not go, but to Heaven instead.

R is for **Rough**, how life had become, the effects of God's curse had really begun. Adam worked hard to obtain food to eat, he made lots of sweat, so he must have been beat!

S is for **Seventy**, and maybe lots more. Imagine their family with children galore. Long before Moses, when people were few, brothers and sisters could marry, that's true!

T is for **Trouble**, oh, such a sad day. Cain struck brother Abel, and dead there he lay. The Lord punished Cain for what he had done, but things still got worse, there was much more to come.

U is for **Utterly** shocking and bad. People were killing, it became quite a fad! God said, "That's enough! The world I will judge." He sent a great flood—which made lots of sludge.

V is for **Violent**, were the waters of the flood, people and animals were buried in the mud. But God saved Noah, wife, daughters and sons, along with the animals in an ark weighing tons.

W is for **Walk**; they came out of the ark. The world was so different, the Flood left its mark. Had people now learned God's Word to obey? They certainly did not, it is so sad to say.

X is for **eXplode**, the population sure grew, but what happened next, read God's Word for the clue. They built a great tower to reach to the sky, for God's spoken Word, they were quick to defy.

Y is for **Yes**, God did soon judge their sin, by confusing their language—what a terrible din! He scattered the people all over the place, till God's final judgment, we'll all have to face.

Z is for **Zip**, so quick it will be, when Jesus comes back for you and for me. If our name is found in the "Lamb's Book of Life," We'll sure live forever in a place with no strife.

Let's Read:

A is for **Adam**; God made him from dust.
He wasn't a monkey, he looked just like us.
Although some scientists don't think it was so,
It was God who was there, and He ought to know.



The Starting Point:

The Bible tells us that God has always been around. He knows everything that has ever happened. He created everything and His Word (the Bible) lets us know how that happened.

Bible Bits:

(Share one at a time, and have the child repeat what you say)

- All things were created by and for Jesus Christ.
- God made man from dust of the earth.
- God did not use monkeys or evolution to make Adam or Eve.
- When Adam sinned, God said he would one day die and become dust again.
- When people say Adam evolved from a monkey, they are saying what they **think** and what their **story** of Adam is.
- Only God has been around forever, and only God really knows the truth about how Adam was created.

Let's Talk!

(Be sure that the child responds to each point and signals their understanding with an answer.)

- What is Adam thinking about in the picture? What is the monkey thinking about?
- People and monkeys are different, and always have been. God created them differently.

A-NOTES

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- Adam spoke after he was created and even named the animals. God also spoke to Adam and not to the animals.
- When you read the Bible from the beginning, it is telling you about how everything began and was created by God in a certain order. This order helps explain things like how a man could not have been created from a monkey.
- Remember, we can always trust the Bible. It is the only book that has no mistakes and can tell us the real history of ourselves and our world.

Always Remember:

(The child needs to repeat this back to you.)

You are special. People are special. God made us special. The Bible tells us God made us in His own image, and actually breathed life into Adam.

Stuff To Do:

(Do this during a trip to a zoo or by looking through a book with pictures of animals and people. Ask the following questions and have the child either answer them verbally or write down a short answer if they have learned to write. Hint! Look for differences such as: apes cannot speak; their feet are more like hands; etc.)

1. How are you different from monkeys or apes?
2. How are you and the monkey the same?
3. Do you know why there are these things in common? (**It is critical you discuss this point no matter if their response is "yes" or "no"**. Explain to them how they often make drawings that look the same even if they are about different things. That is because they made the drawing – so every drawing they do is unique to them and their abilities. Monkeys and people have similarities because the same Creator God created all of us and everything else.)

Quick Review:

1. Who created everything?
2. Was man created from another animal like an ape?
3. Who named the animals?





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Although some scientists don't think it was so,
It was God who was there, and He ought to know.

“A is for Adam”

Overview:

Job 38:4 reminds us that only God has always been there. I Corinthians 8:1-3 tells us that compared to what God knows, human beings know nothing. Therefore, the only way to find out where we came from is to read the Word of God. Our Creator is the One who knows everything because He has always been there.

The Bible tells us that **all** things were created by and for Jesus Christ (Colossians 1:16). Genesis 1:26, 27 and 2:7 instruct us that God made the first man from dust of the earth. God did **not** use any existing animal such as a monkey. He made it clear that the idea of evolution (that man evolved from some ape-like creature) does not fit with what the Bible tells us. Either the Bible is right—or evolution is right! Both cannot be true because what they say is **so** different.

Later, we will learn that because of sin Adam was told he would return to the dust from which he was made (Genesis 3:19). (When people die, their bodies return to dust—they do not return to some ape-like creature. Thus, the evolution story **cannot** be added to the Bible.)

Remember, the evolutionary scientists who tell us man evolved from some creature that looked like a monkey do not know everything, and were **not** there to see Creation happen. This is just **their** story—**their** belief.

Directed Discussion:

Notice in the illustration that Adam is thinking about music, art and building something, but the monkey is just thinking about a banana. The point is that Adam can speak—monkeys, apes and the like **cannot** speak. These creatures have no ability to speak. They were created very **different** from people.

Adam could speak as soon as he was created. In Genesis 1:28 we have the account of God speaking to Adam and Eve after they were created—they obviously understood every word. Genesis 2:20 tells us that Adam gave names to the animals. In Genesis 2:23, we read the first recorded words of Adam as he speaks about the woman God made for him.

One way to help children understand this is by using a computer. Explain to them that man makes a computer so that the finished product will carry out certain commands. Some computers even respond with words. For instance, you can now purchase a computer that reacts to your voice. You can say, “Windows please,” and it will bring up the program.

However, computers can’t talk like humans—they will only do what man has programmed them to do. If man can do this, we should have no trouble understanding how the infinite Creator, God, could create the brains of Adam and Eve already programmed with a language. Remember, Adam and Eve were not born as babies and then learned a language like we do today. These first two people were made as mature human beings—they had to teach their children the language God had given them.

It may also be important at this stage to point out that Genesis Chapter 1 is actually a summary in chronological order (six sequential days of creation) of all that God created. Genesis Chapter 2 gives specific details—particularly in relation to how He made Adam and Eve. These chapters are not contradictory, but complementary accounts. As we go through these rhymes, it will become obvious that the detailed events of Genesis Chapter 2 will be used to explain the summary given in Genesis Chapter 1.

Core Truth Takeaway:

People are very special. God made man in his own image, and breathed into man the breath of life (Genesis 1:27; Genesis 2:7).

Evolutionists indoctrinate us to think that apes and monkeys are very similar to us. Actually, if we did not grow up with this type of brainwashing, we would not think them to be similar nearly as much as we do. They are very different in many respects, though more similar to us than other creatures. Emphasize these differences. Also mention there are some things that are similar—which is what we would expect from a common Creator. Be sure to tell them that the differences between people and monkeys or apes show us clearly that we are not related to them.